UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

0625 PHYSICS

0625/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2009 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Notes about Mark Scheme Symbols and Other Matters

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

	Page 3	Mark Scheme: Teachers' version Syllabus	Paper	
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1	(a) 35		B1	
		/time in any form, letters words or numbers e.c.f. (a) f. (a)	C1 C1 A1	[4]
2	work	force of gravity on a body		
	``,	how big the body is		
	mass	power of a given force		
		weight ÷ mass		
	weight /	amount of matter in a body		
		force × distance moved		
	density —	mass ÷ volume		
		the acceleration due to gravity	B1×3	[3]
3	(a) 1500		В1	
	(b) second l	box ticked (use ✓ + × = 0 for extras)	B1	
	(c) constant	t speed	B1	
	(d) award B	1 from each of any 2 lines:		
		ed wind/air resistance OR headwind OR roof rack r) ground OR flat tyre OR <u>increased</u> road resistance/friction) applied	B1 + B1	
		E increased speed/changed car shape/increased load E driver decided to stop		[5]
4	(a) 88 – 92		В1	
	(b) his (a)		В1	
	(c) 840 e.d	c.f. (b)	В1	
		l up <u>and</u> right level down and R at 150	B1 B1	[5]

	Page 4		Mark	Scheme: Teache	rs' version	Syllabus	Paper	r
			I	GCSE – May/June	e 2009	0625	02	
5	(a) (i)	(a) (i) rapid/rapid heat transfer/gain OR rapid reading/response NOT sensitivity/temperature transfer		ise	B1			
	(ii)		ngth OR redure any mentio		aking OR to magni	fy the thread	B1	
	(iii)	sens	sitivity or equiv	v. (e.g. idea of larg	e movement of thre	ead)	B1	
	(b) me	rcury	OR alcohol				B1	
	(c) 0 <u>a</u> °C		0 least 1 tempe	rature			B1 B1	[6]
6	(a) (i) decreasing OR getting lower/quieter/softer			M1				
	(ii) amplitude/length of wave decreased OR waves got smaller NOT wavelength decreased		aller	A1				
	(b) (i)	noth	ing OR cons	tant			M1	
	(ii)	wav	es equally spa	iced OR wavelen	gth/period/T consta	ant	A1	
	(c) (i)	12 –	- 14				B1	
	(ii)	2. 1 3. 1	/300(s) OR	cillations, vibratior 0.0033 OR 0.003 12 OR his (1/300	with indication of re	ecurring 3	B1 B1 C1 A1	
	(d) (i)	yes/	✓))					
	(ii)	yes/))	–1 e.e.o.o.			B2	
	(iii)	no/√)					[11]

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper	
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7		ormal correct, by eye correctly labelled		B1 B1	
		in any recognisable form accept incidence = refraction $i = \sin r$ B0 for refraction, refrection, reflaction		B1	
	(iii) ∨			B1	
	(iv) non	е		B1	
	correct in	onably generous: nversion prox. parallel to card edge		M1 A1	[7]
8	(a) (i) iron	(rod)		B1	
	(ii) plas	etic (rod)		B1	
	(b) S S N			B1	
	` '	newhere on or near rod D, near end C done extra + or – signs unless contradict		B1	
		dle pointing N, by eye edles pointing N, by eye		C1 A1	[6]

Page 6 Mark Scheme: Teachers' version		Syllabus	Paper
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9 Apply max 1 un. pen. in (a) and (b) together. Apply at first instance of unit penalty.

	(a)	(i)	6 V	B1	
		(ii)	50 mA OR 0.05 A	B1	
	(b)	6/5	V/I in any form, letters, words, numbers OR V/I 0 OR 6/0.05 e.c.f. (a) OR 0.12 Ω (0.12 Ω gets 2, 0.12 gets 1) Ω c.a.o. accept V/A instead of Ω	C1 C1 A1	
	(c)	(i)	increase resistance/ohms OR add another resistor OR decrease e.m.f./voltage/p.d. OR add another R (in series) OR halve e.m.f./voltage/p.d. OR use 3 V cell/battery	C1	
		(ii)	OR remove one cell/battery OR use only 1 cell/battery idea of breaking the circuit OR removing battery OR make voltage zero OR switch off	A1 B1	
	(d)	(i)	infinite OR <u>very</u> large (if figure quoted, must be ≥25 A) NOT just "higher"	B1	
		(ii)	idea of damage but NOT "blows up" ammeter – coil burnt out OR pointer bent)	C1	
			battery – overheats OR runs flat quickly) any 1 circuit – overheat/burn out/insulation melts) NOT it trips out	A1	[11]
10	(a)	XY	would move up/anticlockwise/motion reversed/pan moves down	B1	
	(b)	(i)	sensible choice of F scale)both lost if scales reversed	B1	
			sensible choice of <i>I</i> scale) 2. 4 points correctly plotted (± ½ small square) -1 e.e.o.o. - B0 if ridiculous scale on either axis (e.g. non-linear, 3, 7, 9 etc.) - can award both marks if scales interchanged but otherwise O.K. - if any blob clearly >1 square diameter, then -1 for each (max 2)	B1 B2	
			3. reasonable straight line through his points, including 0,0	B1	
		(ii)	0.036 – 0.038 OR his correct value ± 0.0005 (B0 if ridiculous scale)	B1	
(c)			ectric) motor OR ammeter OR galvanometer OR voltmeter T generator/electronic balance	B1	[8]

	Page 7	Mark Scheme:	Teachers' version	Syllabus	Paper	
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11	For (a), (b) and (c), mark the names, not the box					
	(a) CATHO	CATHODE in bottom left box				
	(b) UP & DC	(b) UP & DOWN in top middle box				
	(c) GLOWS	in bottom right box			B1	
		hown connected across xtra wires if it would work	heater filament, any recogi	nisable symbol	В1	
	(e) electrons NOT beta particles NOT positive electron				B1	
	(f) vacuum	ticked (use \checkmark + \times = 0 fo	r extras)		B1	[6]
12	(1) electron(s OR e (ignore	s) any prefix or suffix)	electromagnetic radiation NOT just rays etc.	/waves/rays	B1 + B1	
	~ 8000 units	OR <u>very</u> large	zero/nothing NOT small/almost nothing NOT – (dash)	9	B1 + B1	
	negative allo	ow – (dash)	no charge OR zero/neut NOT negligible NOT – (dash)	tral	B1 + B1	
	OR stopped	ery (penetrating) (but if a substance is must be appropriate,	idea of <u>extremely</u> (penetro OR not stopped (but if a mentioned, it must be app	substance is	B1 + B1	
	NOT "not per NOT slowly p	•	NOT very/strongly/highly NOT very fast penetrating			[8]